

Lesson Observation Sheet – Looking for the evidence

Activity 1: Introduction – whole class discussion			
Student	Yes	No	How is it evident?
<i>Provides ideas about the images shown</i>			
<i>Distinguishes between objects that are close and far</i>			
<i>Identifies objects in F/M/B (foreground, middle ground background) based on definition</i>			

Activity 2: Consolidation task			
Student	Yes	No	How is it evident?
<i>Mentions F/M/B in their decision to label images</i>			
<i>Identifies and labels the F/M/B of the photos</i>			

Activity 3: Task presentation			
Student	Yes	No	How is it evident?
<i>Listens to what the teacher is explaining</i>			
<i>Understands what he is expected to do on the task</i>			
<i>Understands how he needs to collaborate with his peer</i>			

Activity 4: Pair work – Collage design			
Student	Yes	No	How is it evident?
<i>Mentions F/M/B concepts in their discussions</i>			
<i>Fixes images on cardboard according to F/M/B concepts</i>			
<i>Creates new images based on F/M/B concepts</i>			

Activity 5: Whole class presentation			
Student	Yes	No	How is it evident?
<i>Explains in some detail his work on the collage</i>			
<i>Justifies his decisions based on F/M/B concepts</i>			
<i>Identifies a positive aspect related to F/M/B concepts</i>			