

LESSON STUDY

REPORT ON MEETINGS

MAUREEN SCIBERRAS

MARIS CIAPPARA

Logbook of Meetings

Meeting 1	22-11-18	<ul style="list-style-type: none"> • Marisa and Maureen met to discuss the initial planning of the study lesson. Discussion of possible topics that are challenging • Discussed the possibility of adding more members to the lessons study and decided to contact an ICT teacher and HoD. • The teacher declined because of time restrictions and she is still trying to cope with the new Year 7 syllabus. The HoD was happy to be part of the lesson study. • Set up a Facebook chat to communicate easily and share resources.
Meeting 2	27-11-18	<ul style="list-style-type: none"> • All 3 members were present for this meeting where we discussed the process of a lesson study. • Identified possible topics to be covered for the lesson study and decided to choose a theoretical topic on RSI. • Decided when the lesson will be held that is, on 14th December, 2018 during the 2nd lesson.
Meeting 3	29-11-18	<ul style="list-style-type: none"> • 3 students with different abilities were identified where the lesson is hoped to cater for 3 students who learn in different ways. • Briefly discussed how the lesson is going to evolve and each member started looking for resources to be used during the lesson. The major part of the lesson that we worked on was the introduction and the discussion where we found an image and a video that could be used.
Meeting 4	4-12-18	<ul style="list-style-type: none"> • Continuation of the lesson plan by working on the tasks for the Wand activity. • A variety of resources were shared on the Facebook chat from our last meeting so we had a clear idea what resources we will create. • It made it more time efficient during today's meeting to solely focus on the best ways to present these resources. We decided to do activities on Wand for pair work held during the lesson and another activity on iLearn for homework.
Meeting 5	6-12-18	<ul style="list-style-type: none"> • Finalising lesson plan by allotting time accordingly to each activity to make sure that everything will fit within duration of the lesson

		<ul style="list-style-type: none"> • Started planning the observation sheet to be utilised within the lesson on which the class activities were planned to cater especially for 3 different students. • Finalised the homework tasks on the iLearn classroom. At this stage we decided that should some students tend to finish the Wand classwork tasks earlier than others, they will be instructed to start working on the homework tasks.
Meeting 6	11-12-18	<ul style="list-style-type: none"> • Assigned each other respective roles for the actual lesson delivery • Finalising observation sheet • Created five dummy accounts for the Wand activity exercise for backup purposes should some students forget their login details • Together, we went through the lesson plan, power point, resources and checked the Wand tasks to make sure that everything works and is set accordingly.
Lesson study was conducted on 14th December, 2018		
Meeting 7	14-12-18	<ul style="list-style-type: none"> • Lesson debriefing was done later on the same day so that we still have a clear memory of what happened during the lesson. • The presenter of the lesson started by saying what she felt went well and what could be improved. • The observers of the lesson then each had the chance to give their opinion and suggested improvement for a future lesson study.
Meeting 8	10-01-19	<ul style="list-style-type: none"> • In order to promote lesson study among our colleagues, we decided to disseminate our lesson study and share our experience with our ICT colleagues during the ICT subject meeting where an SLT member was also invited to attend. • Gave an overview of the thinking behind the choice of lesson plan, together with tasks and activities used in class and also highlighted pitfalls and successful areas • Invited the other ICT teachers and SLT member present to give us their opinion on areas that may need improvement and what could be further modified